

# PHONEMIC AWARENESS NEXT STEPS

LEADING A STRUCTURED LITERACY APPROACH



## WHAT YOU WILL LEARN

In this workshop, participants will delve more deeply into the Phonemic Awareness program written by Dr Michael Heggerty. This workshop has been designed for participants who have some previous experience with the program and wish to refine and consolidate while gaining an understanding of how this sits within broader literacy strategies.

The program "Phonemic Awareness: The Skills That They Need to Help Them Succeed!" provides daily teacher-led oral wordplay activities to help students develop the decoding skills essential to becoming proficient readers.

## OUTCOMES

- ✓ Gain an in-depth understanding of the science of reading and the importance of a structured literacy approach.
- ✓ Plan effective literacy blocks which include all of the elements of a structured literacy approach, including Phonemic Awareness.
- ✓ Understand how to use data for planning for literacy instruction.



## LOCATION

QASSP Leadership Centre  
29 Baxter Street, Fortitude Valley



## INVESTMENT

Members & Non Members  
\$319 (inc. GST)

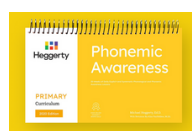
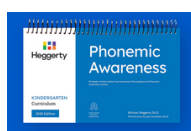
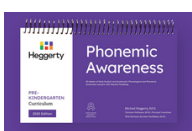


## DATE

Friday 17 March 2023  
8:00 AM - 3:00 PM

## PROGRAM

8:00 AM	Registration
8:30 AM	<b>Background &amp; Reading Science</b> <ul style="list-style-type: none"><li>• Exploration of national and international data sets around literacy.</li><li>• Gain a deeper understanding of the Science of Reading and how Phonemic Awareness fits within this approach.</li><li>• Explore the neuroscience of reading and concepts such as automaticity and orthographic mapping.</li></ul>
10:30 AM	Morning Tea
11:00 AM	<b>Implementation to Embedding</b> <ul style="list-style-type: none"><li>• Overview of the Heggerty program and revision of implementation and hand signals.</li><li>• Discussion of the structured literacy approach and what this looks like for daily classroom practice.</li><li>• Participants will be given the opportunity to have guided, collaborative literacy block planning time.</li><li>• Gain an understanding of data use in literacy instruction for planning and implementation of lessons.</li></ul>
12:30 PM	Lunch
1:30 PM	<b>Teachers as Literacy Leaders</b> <ul style="list-style-type: none"><li>• Participants will gain understandings of how they can be leaders of literacy in their schools.</li><li>• Explore leadership skills and develop an understanding of the skills of leading innovation.</li><li>• Participants will be exposed to strategies for working with colleagues at different stages of the reflective cycle.</li></ul>
3:00 PM	Close of Workshop



## ORDER THE BOOKS

Australian editions of "Phonemic Awareness: The Skills That They Need to Help Them Succeed!" are now available to purchase.

**Purple Book:** The Kindergarten version of these lessons uses nursery rhymes to introduce three- and four-year-old students to language play.

**Blue Book:** The Foundation Year version of these lessons spends more time on each skill. The Foundation Year curriculum covers all consonants, short vowels, digraphs, blends, and rime patterns, with long vowel words being introduced in the later weeks of this curriculum.

**Yellow Book:** The Primary version is typically used in Years 1 to 3. It can also be used with individual students or small groups in higher grades for remedial work on specific skills.

**Bridge the Gap:** This curriculum is designed to help teachers provide targeted instruction for students who are not yet proficient with phonemic awareness. The lessons are meant to bridge the gap and target instruction for students in Year 2 and above who struggle to decode or encode words in print.



### ABOUT QASSP LEARNING

QASSP provides quality and customisable learning for all stages of an educator's career. This is learning for the profession, by the profession.